

STEP 5 - DIALOGUE

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What is the Dialogue and its purpose?

The dialogue is a meaningful, reflective, and collaborative conversation between Evaluators and their assigned Evaluatees. This conversation will promote Evaluators and Evaluatees collaboratively setting professional goals and pursuing professional development each year.

Q: Who must Dialogue?

All Evaluators (instructional leaders) and their assigned Evaluatees (Educators) must have a minimum of one dialogue at the beginning of each school year.

Q: When should the Dialogue be held?

Evaluators and Evaluatees will hold the initial dialogue when Evaluatees complete the Educator Self Assessment, at the beginning of the school year.

Q: Must dialogues be held if Evaluatees are not on a “full evaluation cycle?”

Yes. Dialogues between Evaluators and Evaluatees must be held at the beginning of each year, regardless of “full evaluation cycle” status.

Q: Is there a Dialogue icon to select or a form to complete?

No. The Educator Self Assessment and PLP are used in during the Dialogue to make professional learning decisions.

Q: In addition to the Educator Self Assessment, what should be a part of the dialogue?

Along with the completed self assessment, Evaluators and Evaluatees are encouraged to consider multiple data sources when agreeing upon assigning indicators to the Professional Learning Plan (PLP), that Evaluators and Evaluatees develop together.

Q: Once the dialogue is held, who “assigns” the indicators to the PLP and “enters” the content?

Evaluatees are responsible for assigning indicators from self assessments to the PLP, then entering the content. Evaluators may revise and edit the educator’s PLP content, in keeping with PLP content agreed upon during the dialogue.

Q: May the 2-5 agreed upon indicators include school and/or systemwide indicators?

Yes.

Q: After the initial Dialogue, are additional dialogues required, as a part of the EA process?

No. However, best practice encourages ongoing dialogue/conversation between Evaluators and Evaluatees throughout the year. Continuous conversations will promote optimal opportunities for professional growth and implementation, ultimately impacting student achievement.