

STEP 4 EDUCATOR SELF ASSESSMENT

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What is the Educator Self Assessment?

The Alabama Continuum for Teacher Development is the Educator Self Assessment and the foundation for the entire EDUCATEAlabama (EA) process.

Q: Are all Evaluatees using the same version of the Alabama Continuum for Teacher Development and the Educator Self Assessment?

Slightly modified versions of the Alabama Continuum for Teacher Development and the Educator Self Assessment will be used by librarians and counselors, specific to their professional practice. All other EA Evaluatees (Educators) will use the original Alabama Continuum for Teacher Development and the Educator Self Assessment in 2011-2012.

Q: How long are the three Educator Self Assessments for all Evaluatees, including librarians and counselors?

Each Educator Self Assessment consists of 39 indicators (1.1 through 5.5), which encompasses the five Alabama Quality Teaching Standards. All Evaluatees must respond to all indicators by selecting their current level of practice on the continuum for each indicator. An indicator may not be skipped, as all Evaluatees in Alabama are accountable for aligning their practice to all indicators of the Alabama Quality Teaching Standards.

Q: What if Evaluatees feel that specific indicator(s) do not apply to their current teaching/educator practice?

*It is suggested that Evaluatees select the Pre-service/Beginning level of practice (first column) for any indicators that they feel do not specifically relate to their current educator practice. Because all indicators must be included in the Evaluatees' practice, the "Pre-service/Beginning" selection **does not mean** Evaluatees are not responsible for the practice. This **selection does mean** that the Evaluatees are not currently using the indicator **or** needs to strengthen their level of practice. **Example:** English educators may assume that indicator 3.5 (related to mathematics) does not relate to their practice, and therefore this indicator should be "skipped" in the self assessment. Because all Alabama Evaluatees are responsible for mathematics and reading literacy, this assumption is inaccurate. English educators are responsible for teaching mathematic concepts (indicator 3.5), especially as related to word problems, across the English curriculum.*

Q: Who must complete the Educator Self Assessment? When and how often?

*All Evaluatees participating in EA, **not Reviewers or Evaluators**, must complete the Educator Self Assessment **at the beginning of each school year.***

Q: Must Evaluatees complete the Educator Self Assessment if they are not on "full evaluation cycle."

Yes. Regardless of their evaluation cycle status, all Evaluatees must complete the Educator Self Assessment each year.

Q: Once Evaluatees complete the Educator Self Assessment, who is responsible for editing and/or closing the assessment?

Evaluatees are solely responsible for Educator Self Assessments, and the only ones with editing and closing privileges.

EDUCATOR SELF ASSESSMENT FAQs *continued*

Q: Must Evaluatees complete the Educator Self Assessment in “one sitting?”

No. Evaluatees may stop working on their assessment at any point, and then return to it later. However, remember to “Save!”

Q: When Evaluatees return to the complete their self assessment, will their previous work be saved?

Yes.

Q: When Evaluatees have completed their self assessment, what should they do?

Notify the Evaluator(s) (primary and/or secondary instructional leader) responsible for their evaluation.

Q: Once Evaluatees select “FINISHED”, will their self assessment be locked?

No. Evaluatees will have the ability to edit Educator Self Assessments until their completed Professional Learning Plan (PLP) is signed by their Evaluator (principal/instructional leader) and them. Once the PLP is signed by both parties, the self assessment becomes locked and may not be re-opened.

Q: Who has viewing privileges of Evaluatees’ self assessments?

Evaluators have viewing privileges of assigned Evaluatees’ self assessments. Evaluatees have viewing privileges of their own self assessments. If approved by the local superintendent, designated Reviewers may view the status of any Evaluatee’s self assessment in their LEA.